



Ge4 Network

Global Education Summit 2023

Can Artificial Intelligence (AI)
Transform Higher Education?



Program

Day 1

**9:00 am - 12:00 nn | Ge4 General
Assembly (for members only)**

9:00 - 9:05 am | Welcome Remarks
Dr. Laurene Chua-Garcia

President's Address and Ge4 Annual Report
Isabella Dufour-Baumgartner

Ge4 Financial Report
Dr. Guy Fournier

Question and Answer Session
Dr. Nordin Yahaya

Coffee Break

Introduction of New Members
Isabella Dufour-Baumgartner

Ge4 Open Forum
Isabella Dufour-Baumgartner

12:00 nn - 2:00 pm | Lunch Break

Ge4 Annual Conference

2:00 - 2:10 pm | Welcome Remarks
Isabella Dufour-Baumgartner
President, Ge4 Network

2:10 - 2:30 pm | Keynote Address 1
Br. Bernard S. Oca FSC
President, De La Salle University

Program | Day 1

2:30 - 3:15 pm | Keynote Address 2
Can AI transform Higher Education?
Dr. Prospero J. De Vera III
Chair, Commission on Higher Education

Narrative

Artificial Intelligence (AI) has the potential to transform higher education by improving teaching and learning experiences, increasing access to education, and enhancing institutional efficiency. Applications of AI in higher education include personalized learning experiences, adaptive assessment, and automated administrative tasks such as grading and scheduling. AI can also help universities analyze large amounts of data to identify areas for improvement and make informed decisions. The impact of AI on higher education can be significant, including increased student engagement, improved learning outcomes, and reduced administrative workload. However, there are also challenges that need to be addressed, such as maintaining academic integrity in AI-supported assessments, ensuring ethical use of AI, and addressing the human resource challenges posed by the need for specialized technical expertise. Additionally, there is a concern that AI could replace human educators and reduce the quality of education. Therefore, it is important to strike a balance between the use of AI and the role of human educators in higher education. Overall, further discourses needed to debate on the application of AI that has the potential to transform higher education. It is crucial to address the challenges associated with its implementation and use. By doing so, AI can be used as a tool to enhance and complement human educators, leading to improved teaching and learning experiences and increased accessibility to education.

3:15 - 3:30 pm | Coffee/Tea Break

3:30 - 4:45 pm | Panel Session 1
(includes open forum)
**“The Impact of Artificial Intelligence
to the Future of Learning and
Internationalization”**

Program | Day 1

Panel

Speaker 1 : Dr. Marcelo Ang
National University of Singapore (NUS)

Speaker 2: Dr. Rodiel Ferrer
De La Salle University (DLSU)

Speaker 3: Dr. Gaudencio Petalcorin
Mindanao State University-Iligan
Institute of Technology (MSU-IIT)

Moderator: Dr. Laurene Chua-Garcia
De La Salle University (DLSU)

Narrative

Learning and internationalization are being shaped by AI. AI can improve learning outcomes by personalizing learning experiences for students based on their abilities, interests, and learning style. AI can also help professors assess student performance data to find areas of need. AI can help create engaging, student-centered teaching methods. Interactive simulations and AI-powered virtual instructors can give students individualized feedback and help. Lifelong learning, micro-learning, and tailored learning paths can be enabled by AI. This can give students the skills and knowledge they need to compete in a fast-changing employment market. Real-time translation and cross-cultural communication can enable employees and students mobility. AI can assist overseas students adapt to new educational systems and cultures. AI's impact on learning and globalization is enormous and could change educational systems. But, AI must be employed ethically and not replace academics and professors.

4:45 - 5:30 pm | Campus Tour of DLSU

5:30 pm | Free time

**6:30 pm | Dinner with Ge4 Board
and DLSU Administration**

Program

Day 2

**9:00 - 9:45 am | Keynote Address 3
“Innovative Entrepreneurship:
Building Students’ Global Competency”**

**Speaker: Dr. Greg Foliente
University of Melbourne (UM)**

Narrative

Developing students’ global competence is essential for fostering innovative entrepreneurship enterprises, particularly start-ups at universities. Global competence refers to the knowledge, skills, and attitudes necessary to function effectively in a globalized world. Students need to develop global awareness, intercultural communication skills, and an understanding of the diverse cultural and economic factors that impact business success. Universities can support the development of global competence through various means, including study abroad programs, international student exchanges, and global experiential learning opportunities. These opportunities expose students to diverse perspectives and enable them to develop cross-cultural communication skills. Start-ups at universities provide an excellent opportunity for students to apply their global competence skills in a real-world context.

By collaborating with students and faculty from different countries and cultures, students can learn how to navigate cultural differences, work effectively in diverse teams, and identify opportunities for innovation.

Overall, developing students’ global competence is crucial for their success in entrepreneurship and in the global workforce more broadly.

By fostering global competence, universities can help students to become successful innovators and entrepreneurs in a rapidly changing and interconnected world.

9:45 - 10:00 am | Coffee Break

Program | Day 2

**10:00 am - 12:00 nn | Master Class
Strategic Global Relations and
Sustainable International Partnerships**

**Speaker: Dr. Nordin Yahaya
Universiti Teknologi Malaysia (UTM)**

Narrative

Universities require talented leaders who can envision and advance internationalization strategies and action plans in collaboration with the academic and professional community across the institution in the post-COVID-19 environment. The ability to motivate the development of sustainable partnerships globally should be a skill that international affairs executives learn. There will be a discussion of leadership skills linked to global education and international relations, including relationship building, visioning, teamwork, communication, drive, and agility. Given that the workshop will cover many management aspects of internationalization activities, it would be advantageous for directors and managers recently assigned to positions at international offices. Participants will describe various metrics for evaluating partnerships’ worth and recognize how the COVID-19 problems have altered partnership management. Participants will better understand the procedures needed for university leaders and management to institutionalize the internationalization ecosystem to steer their institutions’ overall performance at the program’s end.

12:00 nn-2:00 pm Lunch Break

Program | Day 2

2:00 - 5:00 pm | Workshop
“Enhancing Global Education Experiences
– Case Studies from Across the World”

Narrative:

Enhancing global education experiences for university students is critical in preparing them to work and live in a globalized world.

Internationalization activities offer opportunities for students to develop global competencies, such as intercultural communication, language proficiency, and cross-cultural awareness. One of the most common forms of internationalization activities is study abroad programs, where students can immerse themselves in a different culture and educational system. This experience can provide students with a broader perspective and a better understanding of different cultures and economic systems. Another form of internationalization activities is international student exchanges, where students can study at a partner institution abroad for a semester or a year. This opportunity allows students to experience different learning environments and cultural contexts, as well as form international networks. Additionally, universities can offer global experiential learning opportunities, such as international internships and service-learning projects. These opportunities allow students to engage in hands-on experiences that address global issues and challenges. Overall, enhancing global education experiences for university students through internationalization activities is essential for their personal and professional development. By engaging in these activities, students can develop the skills and competencies necessary to succeed in a globalized world.

Overview | Dr. Nordin Yahaya

Breakout Sessions | World Café

Presentations | hosts of tables

Synthesis and Integration

Program | Day 2

World Café Topics for discussion:

- Enhancing mobility for students, faculty, and staff
 - Relevance of internships to employability
- Integrating social engagement with entrepreneurship initiatives and transforming lives

6:30 pm Gala Dinner

Program

Day 3

**8:00 am | Assembly and Departure
from DLSU Manila Campus**

**9:00 am | Tour of DLSU Laguna Campus
(Animo Labs, Institute of Biomedical
Engineering and Health Technologies, etc.)**

11:00 am | Depart for Philippine Cultural Experience

12:00 nn | Lunch in Tagaytay

1:30 pm | Depart Tagaytay

2:30 pm | Tour of De La Salle Health Sciences Campus

3:30 pm | Depart Dasmaringas

4:30 pm | Arrival at DLSU Manila Campus



De La Salle University • Ge4 Network

Ge4 Network Global Education Summit 2023